

**National Institute of Technology Uttarakhand
Department of Humanities and Social Sciences**

Revised Syllabus for English

English Language Teaching (ELT)

ELT in India

Approaches to Second Language Teaching

Development of ELT Materials, Syllabus Design

Language through Literature, Learner-centered Teaching, Applied Linguistics for
Language Learning

The Teaching of Skills

Theories of Second Language acquisition and Learning

Bi/multilingualism

English Grammar for ESL teachers

English for Specific Purposes

Developing Supplementary Materials, Principles of Designing Materials for ELT
Classroom, Research Methodology

Classroom Based Evaluation

Teaching Vocabulary, Oral Skills, Reading, Writing

English Language Teaching in Multilingual Contexts

Task-based Language Teaching

Use of Technology in the ELT classroom

Academic Reading

Academic Writing

Understanding Communication, English for Academic Purposes

Oral Communication and Presentation Skills